**Directions** – Please define the following Identification terms as part of your grade. All answers/notes must be TYPED & TURNED INTO TURNITIN.COM.

**Chapter 1**

Matriarchy

Peasants

Predestination

Animism

Guilds

Reconquista

Patriarchy

Crusades

Hernan Cortes

**Chapter 2**

Chattel slavery

House of Burgesses

Pilgrims

John Winthrop

Encomienda System

Royal Colony

Puritans

Roger Williams

Columbian Exchange

Headright system

Joint-Stock Corporation

Anne Hutchinson

Mercantilism

Indentured Servants

Town Meeting

Metacom

**Directions**: Answer the following guided reading questions as you read the chapter. All answers/notes must be TYPED & TURNED INTO TURNITIN.COM.

**Chapter 1**

1. What allowed for the development of empires in Central Mexico & Andes?
2. Compare map 1.1 on page 9 & map 1.2 on page 10. What similarities/differences can you identify between interactions within the Western Hemisphere & those between Europe & Africa prior to European arrival in the Western Hemisphere?
3. Construct a list of the different ways that natives interacted with their environments.
4. What impact did the environment have on natives’ institutions and values?
5. Compare the various native peoples of North America, include: Eastern Woodlands, Great Lakes, Great Plains & Rockies, and the Pacific coast.
6. Explain how Indian & European world views differed on key points such as religion, trade relations, gender roles and warfare.
7. Explore the similarities & differences Native American and European lives
8. Analyze the key differences between Protestantism and Catholicism. How might these differences influence the way in which European nations settled?
9. Identify the political, social and economic causes of European voyages of exploration.
10. Explain the effects of Europe’s desire to seek an ocean route to Asia.
11. Visit and read “Columbus in History” at xroads.virginia.edu/~cap/Columbus/col3.html After reading, what do you think Columbus’s legacy is? What should it be? Explain using evidence from reading.

**Directions**: Answer the following guided reading questions as you read the chapter. All answers/notes must be TYPED & TURNED INTO TURNITIN.COM.

**Chapter 2**

1. Create a chart comparing the goals of the Spanish, Dutch, French & English colonies.
2. Analyze the impact of the Columbian exchange on both the Native Americans & Europeans.
3. Explore why Spain’s economy deteriorated, while England’s economy improved in the sixteenth century.
4. Describe the significance of the Virginia House of Burgesses and New England’s Town Meetings.
5. Why did the French and Dutch struggle to attract new settlers?
6. Analyze the actions by both American Indians & Europeans in two of the following regions during the 1600s: New England, Chesapeake, Spanish Southwest, New York and New France.
7. Discuss the impact of Puritan ideas and values on the political, economic and social development of the New England colonies.
8. Explore the significance of Rhode Island to New England colonial life.
9. Visit salem.lib.virginia.edu/home.html Explore the site’s resources, images and accounts of the Salem Witch Trials. Record your findings of who you read about, their point of view of the event, and finally what your reactions to these events.
10. Describe the impact religion had on New England’s relations with the Natives.
11. Go to historymatters.gmu.edu/d/5800 Read Nathaniel Bacon’s Declaration and explain why he & his followers rebelled.